

**UJICOPA UJIAN NASIONAL (UCUN) BHS INGGRIS SMP/MTs
PROVINSI DKI JAKARTA TAHUN 2016-2017**

Read the text to answer questions 1 and 2.

Dear Mr. Umar,

I am writing to request a 4 day leave of absence for my son, Robby Ihsan from school, as we have arranged to attend a wedding at the other side of the country, and need considerable time to make the journey. Ordinary we would not take Robby out of school for such a function, but we do not have anybody capable of looking after him while we are away.

We have told Robby that he can complete any school work provided during the trip, and if needed he will catch up with anything missed when he returns.

Mrs. Budiarti

1. What is the writer's intention to write the text above?
 - A. To inform a considerable time for attending the wedding party.
 - B. To ask a permission for Robby Ihsan not to complete any school work.
 - C. To ask for a request of a 3 day leave of absence for Robby Ihsan from school.
 - D. To show an absence of Robby Ihsan to attend the party at the other side of country.

2. Why do Robby's parents take Robby to the wedding party?
 - A. Nobody is very capable of helping Robby's school work.
 - B. Nobody can look after Robby while they are away.
 - C. Robby Ihsan can finish his school work on time.
 - D. Robby Ihsan can catch up anything missed.

Read the text to answer questions 3 to 5.



After School Program

Tuesdays & Thursdays 3:00pm - 5:00pm
in the Community Room



The After School Program is a great place to hang out with your friends, do homework and play games.

There will be a computer available for homework. We will also go outside weather permitting. There are board games, crafts, Wii, movies and activities available. A snack and juice will be provided for all children.

Contact info: Joe Sprovkin (570) 894-4435 x113 recdir@poconofarms.com

3. What is the writer's purpose of writing the text above?
 - A. To show After School Programs to the parents.
 - B. To tell all day students' activities after school hours.
 - C. To inform all the students about After School Program.
 - D. To persuade students' parents to join After School Program.
4. After School Program is a ... program for all students.
 - A. compulsory
 - B. enforced
 - C. optional
 - D. essential
5. "The After School Program is a great place to hang out with your friends ...". The underlined words mean
 - A. spend time
 - B. take a place
 - C. waste money
 - D. work together

Read the text to answer questions 6 to 8.

Mita, sorry I can't come to your house tonight to do the wall magazine project as we have planned. My grandmother has just come and she wants me to accompany her to my aunt's house. I will meet you at school tomorrow.

Dinda.

6. From the text, we can conclude that Dinda is Mita's
 - A. sister
 - B. teacher
 - C. neighbor
 - D. classmate
7. Dinda wrote the message to
 - A. remind Mita to finish the project at her house
 - B. ask Mita to come to her aunt's house with her
 - C. apologize for her absence of doing the project
 - D. tell her grandma's attendance to her house
8. What will Mita likely do after reading the message?
 - A. Come to Dinda's house to do the project.
 - B. Reply the message and ask her to take care.
 - C. Accompany Dinda to her grandma's house.
 - D. Come to school to meet Dinda as soon as possible.

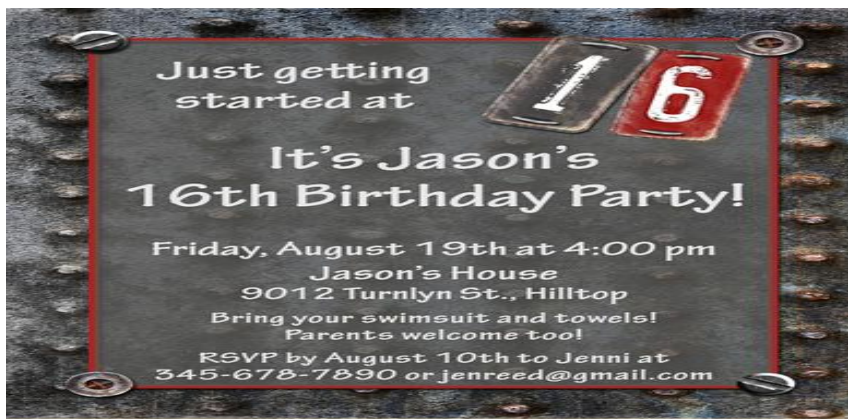
Read the text to answer questions 9 to 11.

Attention

Passengers planning to drive and park at this place should be aware of several changes due to construction at the flight terminal. Short term parking is available in new parking lot the west end of the terminal.

9. Where do usually you find the text above?
- A. Airport.
 - B. Harbour.
 - C. Bus station.
 - D. Railway station.
10. What will the readers do after reading the text above?
- A. They will park in lot of the west.
 - B. The readers will park at the airport.
 - C. The readers will drive at the airport.
 - D. They will be aware of several changes.
11. Passengers planning to drive and park at the airport should be aware of several changes ... construction at the terminal.
The correct word to fill in the blank is....
- A. because of
 - B. therefore
 - C. although
 - D. unless

Read the text to answer questions 12 and 13.



12. The text is mainly written to
- A. request Jason's friends to go swimming together
 - B. tell Jason's friends to celebrate his birthday party

- C. invite Jason's friends to come to her birthday party
- D. inform a preparation of celebrating a birthday party

13. What do you think the writer wants the readers to do after reading the text?
- A. Attend Jason's invitation to go swimming at his house.
 - B. Join the hard swimming training at Jason's house.
 - C. Come to Jason's house to celebrate his birthday.
 - D. Prepare the program of Jason's birthday party.

Read the text to answer questions 14 to 16.

Date Listed	10-Sep-16
Price	\$250.00
Address	Winnipeg, MB R2N 3X7, Canada

We are selling our TV stand and two matching towers. These were purchased a year ago and used as basement furniture. Unfortunately, we have to sell because we are moving out of the province and won't be needing these anymore... Modern black with frosted glass shelves. Excellent condition as we never even went in our basement the entire time we've owned this unit! This entertainment unit is perfect for any man cave or Rec room.

Asking \$250 obo.

We are located in Ste. Anne but are willing to deliver for a small fee.

14. The writer writes the text in order to
- A. tell the readers that he had moved to the new house.
 - B. sell TV stands and two matching towers to the readers.
 - C. inform the readers about how to select a good TV stand.
 - D. explain the use of having TV stand and 2 matching towers.
15. Why were TV stand and 2 matching towers sold by the writer?
- A. The writer had problems on TV.
 - B. The writer used the different types.
 - C. The writer needed the new properties.
 - D. The writer moved out of the province.
16. "These were purchased a year ago and used as basement furniture."
The underlined word is closest in meaning to
- A. taken
 - B. bought
 - C. kept
 - D. needed

Read the text to answer questions 17 to 19.

COME TO ICELAND

Spring breaks: April 2nd – 6th.

\$650 per person

Stay in a comfortable 3 stars hotel in

SUMMARECEQ

the amazing capital of this wonderful country.

BOOK NOW

Go shopping and sightseeing, enjoy a sauna,
go sledging, fishing, and a lot of more –
may be even ice diving!

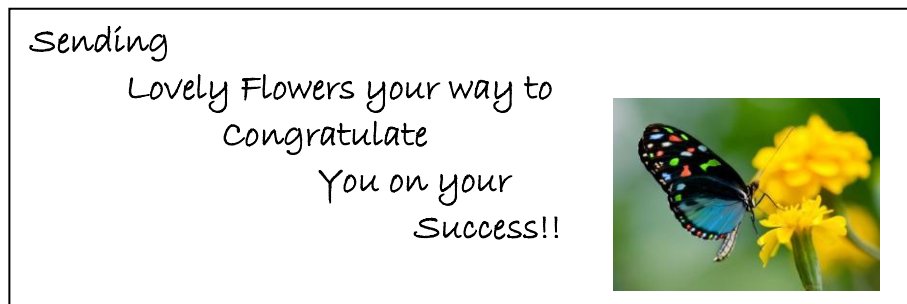
17. The above advertisement will be interesting for those who....
- A. want to spend their holiday
 - B. like to have a formal meeting
 - C. need to take a long rest in peace
 - D. like to enjoy the hustle and bustle
18. What does the text focus on?
- A. An amazing capital.
 - B. Tour package to Island.
 - C. SUMMARECEQ 3 star hotel.
 - D. Enjoying wonderful country
19. The word “sightseeing” in the text is closest in meaning to
- A. driving
 - B. exciting
 - C. voyaging
 - D. wandering

Read the text to answer questions 20 to 22.

MILK CALCIUM		
Dietary Supplement		
600 mg 100 Soft gels		
Supplement Facts		
Serving size : 1 soft gel		
Amount per 1 soft gel		% Daily Value*
Vitamin D	200 IU	50
Calcium (from milk)	600 mg	60
Zinc	15 mg	*
*Daily value has not been established		
Other ingredients: Gelatin, Glycerin, Purified Water		
Directions: As a dietary supplement, take one soft gel for adults daily.		
Manufactured for:	EXP 04 27 10	
NU-HEALTH PRODUCTS CO.	LOT 2 75 61	
Walnut, CA 91789		
Made in U.S.A.		

20. By reading the above text, the readers will notice....
- what they should do in side effect problems
 - when the product is forbidden to use
 - where to store the product safely
 - Where the product is sold
21. The text tells us that we must not consume the supplement after ...
- 10th of April 2004
 - 2nd of February 2004
 - 27th of April 2010
 - 9th of February 2010
22. "Daily value has not been established."
The underlined word is closest in meaning to....
- carried
 - helped
 - ordered.
 - determined.

Read the text to answer questions 23 to 25.



23. The recipient of the card
- has a wonderful life
 - defeats all his enemies
 - achieves something great
 - gets something surprising
24. The card is sent to show that the sender wants to
- share the recipient's happiness
 - show that success is not easy to get
 - wish he recipient get the best in his/her life
 - say that it is importat to be a successful person
25. "Sending *Lovely Flowers your way to congratulate You on your Success!!*
The underlined word is closest in meaning to....
- eternal
 - pretty
 - great
 - endless

Read the text to answer questions 26 to 29.

I have a place I love to go. It's a fort, or a clubhouse, where I can go with friends. We can hang out there, plan neat stuff, eat, and rest. Shadow Fort is my favorite place for lots of reasons.

First of all, there's plenty of room for a few kids. It's large (gargantuan to me). The fort is 3 ft. 8 in. high, 5 ft. 3 in. long, and 3 ft. 6 in. wide. There's a place in back (we call it the pantry) for crackers, grapefruit, avacadoes, potatoes, carrots, berries, and Spanish moss. The roof is made of 4-ft. palm leaves and smaller fronds.

Second, this fort is the first structure I ever built, with the help of my friend Kevin. We built it during a light shower. It was only a few vines that tangled together to make a kind of cave that we could crawl under. We worked fast to put palm fronds and leaves over the vines. "Quick! Let's get inside!" I shouted to Kevin. We got inside in the nick of time. It began to rain powerfully, and oh how the wind blew! But our fort kept us safe and dry. Later we named it Shadow Fort because it sits in a shady area.

Finally, Shadow Fort is my favorite place because it has everything we need. We keep food in the pantry, a small cot to sit on, and we even have a plywood door. One time Kevin fell out of a tree and hurt his ankle. I helped him back to Shadow Fort where he rested on the cot. Then I made some "dinner"—crackers, carrots, and berries for dessert.

Can you see why Shadow Fort is my favorite place? I hope so. When I'm there, I feel happy as a cat with cream!

26. The text mostly talk about the writer's
- A. favorite interests to do with friends
 - B. favorite place to visit, Shadow Fort
 - C. unforgettable story of Shadow Fort
 - D. nice experience to hang out at Fort
27. On the second paragraph, the writer describes about
- A. the roof of the room
 - B. the pantry at the back
 - C. the height of the room
 - D. the room for kids at Fort
28. After reading the text above, the writer really hopes that the readers will likely
- A. have a clear understanding about Shadow Fort
 - B. be much interested to go to the Shadow Fort
 - C. know much how to reach the Shadow Fort
 - D. know the reasons why the Fort is famous
29. "Later we named it Shadow Fort because it sits in a shady area." (paragraph 3)
The underlined word refers to
- A. Fort
 - B. shady area
 - C. Shadow Fort
 - D. powerful rain

Read the text to answer questions 30 to 32.

A Trip to the Zoo

Yesterday my family went to the zoo to see the elephant. When we got to the zoo, we went to the shop to buy some food to give to the animals.

After getting the food we went to the nocturnal house where we saw birds and reptiles which only come out at night.

Before lunch we went for a ride on the elephant. It was a thrill to ride it. Dad nearly fell off when he let go of the rope.

During lunch we fed some birds in the park. In the afternoon we saw the animals being fed.

When we returned home we were tired but happy because we had so much fun.

30. What does the writer expect the readers get after reading the text above?
- A. The readers can participate to keep animals well.
 - B. The readers will have more knowledge about animals.
 - C. The readers will get an experience about a trip to the zoo.
 - D. The readers know much the writer's sharing to visit the zoo.
31. Why did the writer and his family feel very tired after having a trip to the zoo?
- A. They had to visit many places in the zoo.
 - B. They took a long time to reach the zoo area.
 - C. They had to feed a lot of animals in the zoo.
 - D. They had no time to take a rest in the zoo.
32. ... our family felt tired after visiting the zoo, we were still happy.
- A. Since
 - B. Because
 - C. Although
 - D. Nevertheless

Read the text to answer questions 33 to 36.

1. Prepare your fruits and vegetables by washing them thoroughly and peeling off those that need the skin removed.
2. Your juicer features an extra wide chute and thus most fruits and vegetables such as apples, carrots, beats, celery and others will not need to be cut into smaller pieces since they fit in the chute.
3. Make sure your juice extractor is properly assembled. Please follow the instructions.
4. Ensure the juice extractor and its accessories are clean by following the cleaning and maintenance section of this manual.
5. Place the jar or any other container/glass you may wish to use to collect the juice under the spout and make sure the pulp collector is in place prior to begin juicing. Do not allow the pulp collector container to overfill as this may cause the unit to stall.
5. Plug the power cord into an electrical outlet and turn the power on "I."

7. Once the juicer is on, place the fruits and vegetables on the food chute and use the food pusher slowly to drive them down. In order to extract the maximum amount of juice, it is important to push the food pusher slowly.
8. The juice extractor will separate the juice and the pulp in the jar and pulp Collector while you are juicing.
33. The purpose of the writer in writing the passage is to
- A. tell us how to operate instructions of juice extractor
 - B. inform us the way to separate the juice and the pulp
 - C. describe good fruits and vegetables for juicing
 - D. show how to start the instructions of juicing
34. Why is it important to push the food pusher slowly?
- A. To drive fruits and vegetables down well.
 - B. To extract the maximum amount of juice.
 - C. To separate the juice and the pulp in the jar.
 - D. To make fruits and vegetables good and fresh.
35. What should we do before placing the fruits and the vegetables on the food chute?
- A. Turn the power off.
 - B. Use the food pusher.
 - C. Separate juice skin.
 - D. Turn the power on.
36. "...to be cut into smaller pieces since they fit in the chute." (instruction 2)
The underlined word refers to
- A. fruits
 - B. vegetables
 - C. smaller pieces
 - D. fruits and vegetables

Read the text to answer questions 37 to 40.

A man had to go on a long travel. He hid his money in a pot and put butter over it. So nobody could see what was there under the butter in the pot.

Then he took the pot to his neighbour and said, "Please keep this pot of butter for me till I come back." He did not say anything about the money in the pot,

A month passed. Two months passed. But the traveller did not come back. His neighbour thought, "I'm afraid he butter in the pot is bad." And he took all the butter out of the pot and saw money there.

He took the money for himself and put many small stones into the pot in the place of money. When the traveller came back, he asked his neighbour for the pot. He carried it home and took out all the butter. He wanted to take the money. But he found only many small stones under the butter. He was very angry. Then one of his friends came to see him. "You look angry, my friend! Why are you angry?" asked his friend.

"Oh, I am a silly man!" And he told his friend the story about the pot of butter, the money and the small stones. "Well, I can show you how to get your money back. Let us go to the forest." And the two friends went to the forest, caught a monkey there and brought it home. "Now you go to your neighbour and say, "Please let your son come with me to the market". "He can help me to carry food from the market".

The man did so. The neighbour sent his son to the man. But they did not go to the market. The man went home with the neighbour's son and locked the boy in his house.

The friend said, "Now go to your neighbour with the monkey and say: 'Here is your son.'" The man did so. The neighbour was very angry. "Take the monkey away and bring back my son!" he said. "Why, this is your son! If money can turn into small stones then a boy can turn into a monkey."

The neighbour understood everything. He brought the money and the man let the boy go back to his father.

37. The story is about a traveler and his ... neighbour.
- A. wicked
 - B. arrogant
 - C. cruel
 - D. miser
38. What was the man's problem?
- A. He lost his butter's pot.
 - B. The neighbour took his money.
 - C. The butter in his pot was bad.
 - D. His son became a monkey.
39. How did the man do to repay his neighbour's mistakes?
- A. Took his son and changed it with a monkey.
 - B. Changed the bad butter with some stones.
 - C. Sent his son to the market.
 - D. Took away his money.
40. "Why, this is your son! If money can turn into small stones then a boy can turn into a monkey."
- The man wants to say that what the neighbour did was
- A. illogical
 - B. thoughtless
 - C. cruel
 - D. wicked

Read the following ads to answer questions 41 to 44.

Earthquakes are the vibrations caused by rocks breaking under stress. The underground surface along which the rock breaks and moves is called a fault plane.

The size or magnitude of earthquakes is determined by measuring the amplitude of the seismic waves recorded on a seismograph and the distance of the seismograph from the earthquake. These are put into a formula which converts them to a magnitude, which is a measure of the energy released by the earthquake. For every unit increase in magnitude, there is roughly a thirty-fold increase in the energy released.

A magnitude 8.6 earthquake releases energy equivalent to about 10 000 atomic bombs of the type developed in World War II. Fortunately, smaller earthquakes occur much more frequently than large ones and most cause little or no damage.

Earthquake magnitude was traditionally measured on the Richter scale. It is often now calculated from seismic moment, which is proportional to the fault area multiplied by the average displacement on the fault.

The focus of an earthquake is the point where it originated within the Earth. The earthquake epicentre is the point on the Earth's surface directly above the focus.

41. What is the main topic of the text above?
 - A. Earthquake in general.
 - B. Earthquake cause.
 - C. Earthquake power.
 - D. Earthquake effects.

42. The third paragraph explains about
 - A. World War II which happened after earthquake
 - B. little damage caused by smaller frequent earthquakes
 - C. the magnitude of earthquake caused by the heavy waves
 - D. the energy that comes from the magnitude of the earthquake

43. The amplitude of the seismic waves recorded on seismograph determines
 - A. some energy released
 - B. 10.000 atomic bombs
 - C. magnitude of the earthquake
 - D. the rock breaks and moves

44. The report of the earthquake above will likely attract the attention of
 - A. people who live in a sensitive and disturbed area of earthquake
 - B. some teachers who are teaching their students at a big school
 - C. policemen who are working to watch some high buildings
 - D. some people who live near the beaches and the mountains

Read the text to answer questions 45 to 47.

Ants are social insects and most live in colonies which can be extremely large consisting of millions of members. There are about 20,000 different species of ants and they can be found almost anywhere and in every biome.

There are three different kinds of ants. The queen is the first kind and she has one purpose – to mate. She spends her entire life laying eggs. The second kind of ant is the male who mates with the queen and they don't live very long. The third kind of ant is the female worker and she cannot produce young but she is the one that builds the mounds and supplies the colony with food.

Most ants build some type of mound to live in. Many dig their mounds in the dirt or sand. Some use twigs to make them stronger. Some ants live in fallen logs or trees. Most ants build a system of tunnels under their mound which connect rooms, or chambers, they use for specific purposes. Some of the chambers are used to store food and some are used as nurseries. The rooms are used as resting places for the worker.

The ant's body is made up of three part – the head, trunk and metasoma, or rear. Each ant has six legs that are attached to the trunk. An ant has eyes that allow them to see extremely well because of the many lenses. An ant's antennae are also very special. They

allow the ant to hear, taste, touch and smell. Ants use their antennae to touch one another, which is the way they communicate.

45. What is the purpose of writing the text above?
- A. To explain how ant finds and stores food.
 - B. To tell us how the ant's body is made up.
 - C. To classify ants into three different kinds.
 - D. To give a general information about ant.
46. What made an ant's antennae different from the other animals' antennae?
- A. They are only used by the ant to communicate with other ants nearby.
 - B. They allow the ant to hear, taste, touch and smell something around.
 - C. They have more than 4 different senses to do for something around .
 - D. They are used solely for touching the other ants as a communicaton.
47. "Ants are social insects and most live in colonies..." (in paragraph 1)
What does the sentence above mean?
- A. Ants live with other insects.
 - B. Ants need much food to live.
 - C. Ants live without other helps.
 - D. Ants need the other ants to live.

Read the following ads to answer questions 48 to 50.

Once upon a time, there lived as neighbours, a bear and a rabbit. The rabbit is a good shot. In contrary, the bear is always clumsy and could not use the arrow to good advantage.

One day, the bear called over the rabbit and asked the rabbit to take his bow and arrows and came with bear to the other side of the hill. The rabbit was feared to arouse the bear's anger so he could not refuse it. He consented and went with the bear and shot enough buffalo to satisfy the hungry family. Indeed he shot and killed so many hat there was lots of meat left after the bear and his family had loaded themselves and packed all they could carry home.

The bear was very gluttonous and did not want the rabbit could not even taste the blood from the butchering as the bear would throw earth on the blood and dry it up. The poor rabbit would would have to go home hungry after his hard day's work.

The bear was the father of five children. The youngest child was very kind to the rabbit. He was very hearty eater. The mother bear always gave him an extra large piece of meat but the youngest child did not eat it. He would take it outside with him and pretended to play ball with the meat. He kicked toward the rabbit's house and when he got close to the door he would give the meat with such a great kick. The meat would fly into the rabbit's house. In this way, the poor rabbit would get his meal unknown to the papa bear.

48. The story is about ... bear and a rabbit.
- A. a family
 - B. a young
 - C. a greedy
 - D. a mother

49. How was the characteristic of the bear?
- A. He was kind but stingy.
 - B. He was tricky and stingy.
 - C. He was greedy and anger.
 - D. He was courageous and smart.
50. “He consented and went with the bear and shot enough buffalo to satisfy the hungry family.”
- The underlined word is closest in meaning to
- A. fulfilled
 - B. rejected
 - C. grumbled
 - D. complained